

Name \_\_\_\_\_

## Providing Useful Peer Feedback

Research shows that useful peer feedback provides the following 3 things:

1) **Problem Location:** where is the weakness or error located?

✗ “There is only one mistake, the rest is fine.”

✓ “There is a problem with your selected learning domain.”

2) **Problem Description:** what went wrong and why?

✗ “The learning domain is wrong”

✓ “Your learning activity is centered on heparin self-injection education, which affects the cognitive and psychomotor domains. However, you selected the affective learning domain, which is less relevant to heparin self-injection.”

3) **Action for Improvement:** what action can be taken to fix / avoid this problem?

✗ “Next time make sure everything makes sense.”

✓ “Next time, make sure that your selected learning domain matches your learning activity and for this particular activity, I suggest selecting either the psychomotor or cognitive domain.”

Additionally, research shows that feedback is more likely to be used if it also includes a positive comment, ideally focusing on the strategies used rather than simply getting something “right.”

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- ✗ “Good job overall”
- ✗ “The rest of the learning plan was perfect.”
- ✓ “You did a really good job assessing your learners and identifying their learning needs.”
- ✓ “It was a great idea to use the psychomotor domain to teach self-injections through having your patient return demonstrate the skill.”

A) Below are sample peer feedbacks for a range of tasks. V or X in each of the boxes below means whether feedback DOES or DOES NOT include each component of the useful feedback (problem location, problem description, action for improvement).

You will participate in an activity on Visual Classroom platform in which you will be asked to select the appropriate options included in each component of useful feedback.

	Problem Location	Problem Description	Action for Improvement
a) In the assessment phase you clearly identified your learner and did a great job determining their learning needs. However, just keep in mind your need to verify the learners readiness to learn prior to implementing the learning activity.	V	X	V
b) I like that your identified various learning domains for your teaching activity however, you did not specify how this will connect to the teaching activity.	V	V	X
c) You did a great job outlining your learning goal however, your outcome measures are not observable or measurable. Remember you are evaluating changes in behaviour as a result of your teaching intervention (activity).	V	V	X
d) You did a great job assessing your learners’ needs but, the development phase that you identified is incorrect.	V	X	X

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B) Each feedback (1-4) includes a positive comment, e.g., “You’ve done a great job.” Which of the four feedback examples includes the most useful and the least useful positive comment? Justify.

Most useful: \_\_\_\_\_

Because:

Least useful: \_\_\_\_\_

Because:

C) Which is the best feedback overall (1-4) and why?